

Macmillan Academy – ‘Work / phrasal verbs’ Lesson

Aim

To learn vocabulary related to work and using the telephone. To practise using phrasal verbs. To practise listening and speaking skills.

Level

Intermediate

Length

90 mins

Resources and materials

- MEC 2 part Listening Activity, level 4, *Telephoning to arrange a job interview*
- MEC Vocabulary Activity *Why did I go on holiday?*
- MEC Game *Robbin’ the Rich*
- Onestopenglish resource: *Phrasal verbs on the phone*
- The Macmillan English Dictionary Online (MEDO)
- To run the lesson you will need a computer with speakers and internet connection, as well as a data projector or interactive whiteboard.

Preparation

- Take a screen shot of and then print out the MEC activity *Telephoning to arrange a job interview* (it’s a type in gap-fill). You will need enough copies for one per learner.
- Prepare a document or IWB slide with the sentence ‘We were talking about the contract when we were cut off.’ but with the sentence cut into sections, as shown below.

cut	we were	We were talking about the contract when	off.
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- Create some slips of paper with a section of the sentences below on each slip or create a handout with the sentence separated into a separate section as shown below.

back	call you	Can you	for a moment?	get	hang
This is a terrible line. I’m afraid	hang	I’m afraid I don’t have their number, but if you wait I’ll	I’ll	I’ll	I’ve been calling all morning and I can’t
look	on	I’ll have to	put you	it	through
through	to them.	to him right now.	up	up	when I’ve got more information.

- Open MEC up on an IWB or projector and bookmark the MEC resources you are going to use.

Warmer

- On the IWB or projector, brainstorm some jobs and the activities related to each job. If this doesn't bring up any phrasal verbs you can make some suggestions yourself and write them up.

MEC activity: Listening and vocabulary

- Open the MEC Listening Activity *Telephoning to arrange a job interview* on the IWB or projector.
- Hand out print-outs of the exercise to each learner and ask them to listen to the extract and fill in the gaps on paper.
- Listen again and then ask learners to compare their answers with a partner.
- Check answers as a class on the IWB (you can type in the answers they suggest) and make sure you end up with 100%.
- Elicit the type of words that had been used to fill in the gaps – phrasal verbs.

Grammar input: Phrasal verbs

- Show learners a prepared set of words and phrases from the sentence 'We were talking about the contract when we were cut off.' on the IWB.
- Ask them to put the words and phrases into the correct order to make a sentence. The sentence was 'We were talking about the contract when we were cut off.' Ask which word was the phrasal verb.
- Give out the slips or worksheet containing the parts of the sentences. Ask learners, in pairs, to use the cut up parts of sentences to form whole sentences including a phrasal verb.
- Go through the sentences, writing the total six up on the board.
- Check understanding of the new phrasal verbs used in the sentences and ask learners to create a new sentence using each phrasal verb.

Speaking activity

- Ask learners, in pairs, to write a dialogue using at least three of the phrasal verbs from the previous activity.
- Each pair shows their dialogue to the rest of the class.

Post activity

- Open the MEC Game *Robbin' the Rich* on the IWB and do it as a whole class activity. Get one learner to volunteer to come up to the front of the class and control the mouse on the IWB. The game asks learners to match words to form a correct phrasal verb.
- Many of the new phrasal verbs in the game will not have been covered in the lesson so you may need a few attempts to successfully complete the game.
- To round up, if there's time, look up 'Robin Hood' in MEDO on the projector or IWB, and explain why the name of the game was a pun on the word 'robbing'.