

## Macmillan Academy Lesson 1 'Communication'

### Aim

For teachers and learners to get to know each other. For learners to practise listening skills and using prepositions after certain verbs or adjectives.

### Level

Advanced/Proficiency

### Length

90 mins

### Resources and materials

MEC Interactive Worlds resource 'Cetaceans Video' and MEC Language Exercise 'Learning a language'.

### Preparation

Open MEC up on an IWB or projector and bookmark the MEC resource 'Learning a language'. Open Interactive Worlds and find the 'Cetaceans Video' by clicking on the 'The Natural World' and then 'Animals Communicating'. Print off the video script one for each group of three or four in your class and cut the script up into individual sentences.

You may want to take a screenshot of the 'Learning a language' resource and print it out if your learners don't have access to computers during the lesson.

### 1. Warmer

Draw a big star on the board and write your name in the middle. Write five things about you on each point of the star. Don't make the five things too obvious. See below:



Learners must ask you questions to get the right answers on each point of the star. For example if a learner asks 'What did you study in university?' then you cross off 'English and Drama' and so on.

### 2. Video clip

Ask learners to list different ways humans and animals communicate. Write any new vocabulary on the board. Ask them how dolphins communicate to introduce the theme of the video you are about to show them.

Play the 'Cetaceans video' resource and ask learners to answer the question 'How do dolphins use clicks?' Discuss the answer as a class and ask learners if they have learnt any other new information about Cetaceans. Ask learners in small groups to put the sentences in the correct order and then check by watching the video again.

### **3. 'Learning a language' MEC resource**

Move the topic from animal communication to specifically human communication. Ask learners to discuss what the difficulties are when trying to communicate with others. This should lead learners on to the topic of language. Ask learners what they think is the best way to learn a language. They can discuss this in pairs and feedback to the class.

Open up the MEC resource 'Learning a language' and hand out a paper copy to each learner if necessary. Ask learners to complete the activity without the choice of prepositions at first. Then in pairs they can compare and choose from the list of prepositions. Check answers as a class and explain if learners have any doubts or questions.

### **4. Post activity**

Learners write five discussion questions using the new preposition + verb or adjective combinations. Go round the class correcting and then put learners in small groups to discuss the questions.